

# Nazareth ISD—HQPK Family Engagement Plan 2024-2025

## Introduction

*“The mutual responsibility of families, schools, and communities to build relationships to support student learning and achievement, support family well-being and the continuous learning and development of children, families, and educators. Family engagement is fully integrated in the child’s educational experience and is both culturally and linguistically appropriate.” Texas Administrative Code §102.1003.*

Nazareth ISD, in accordance with the House Bill 3 High-Quality Prekindergarten guidelines, created a High-Quality Prekindergarten Family Engagement Plan to promote partnership between our school, families, and community to ensure the successful outcomes for our youngest learners in prekindergarten programs. Collaboratively, we all share the responsibility to encourage and support initiatives, activities, and practices that enhance the success of student learning and achievement.

## Nazareth ISD’s Mission Statement:

*We, the staff, students, and parents of Nazareth Independent School District believe that all students can and will learn. We have a climate of high expectations. We believe that our school provides quality and equity in instruction in an atmosphere that is conducive to learning. We feel that our mission of educating students is best accomplished when home and school work together. We are dedicated to educating our children to be productive, respectful, and patriotic citizens in a changing future.*

## The Family Engagement Plan Developed and Annually Reviewed by the SBDM Committee Members:

Ann Nelson—PK Teacher	Kimberlin White—SpEd Teacher
Farron Urbanczyk—Elem Teacher	Nicole Schulte—Fine Arts (former Kinder Teacher)
Dana Stanfield—CTE Teacher	Austin Heck—CTE Teacher
Nikki Wethington—Counselor/Title 1	Whitney Tomblin—Paraprofessional/Migrant
Marsha Pohlmeier—Business Rep	John Fulkerson—Parent
Brandi Burks—Parent	Edith Huseman—Community Member
Robert O’Connor—Principal	Dr. Kara Sue Garlitz--Superintendent

## Primary Contacts & Contact Information for Families:

Ann Nelson (PK Teacher)	<a href="mailto:ann.nelson@nazarethisd.net">ann.nelson@nazarethisd.net</a>	806-945-2231
Robert O’Connor (Principal)	<a href="mailto:Robert.oconnor@nazarethisd.net">Robert.oconnor@nazarethisd.net</a>	809-945-2231

## Family Engagement Plan 2024-2025

Family Engagement Plan Component	Component Description	Activity/Event/Practice Details and Timing
Facilitate Family-to-Family Support	Inclusive, transparent communications allow school personnel to create a safe and respectful environment to promote supportive interaction between households.	<ul style="list-style-type: none"> <li>• Daily PK communications sent to parents utilizing Remind</li> <li>• Nazareth ISD Facebook</li> <li>• Automatic Membership and integration into the Nazareth Home &amp; School organization—no dues required</li> <li>• Daily PK Caregiver meet ups at handoff times.</li> <li>• Daily behavior and work folders sent home.</li> <li>• PK/K Participation in programs/pageants include parent invitations</li> <li>• Schoolwide parent communication text group established at start-of-year utilizing Remind, used as needed</li> <li>• PK/K Roundup--Meet the Teacher (April 2025)</li> </ul>
Establish a network of community resources	NAZARETH ISD will build strategic partnerships with community organizations to leverage community resources for caregivers through the Home & School Workbook, and ongoing district-wide events.	<ul style="list-style-type: none"> <li>• Partnership with Education Foundation for classroom grants.</li> <li>• PK parents are included in Education Foundation activities.</li> <li>• Partnership with Nazareth Home &amp; School - Parent volunteer activities are shared and outlined. All parents have the opportunity to engage with other parents at school activities. Education Foundation</li> <li>• Nazareth ISD Home &amp; School Workbook</li> <li>• Home &amp; School provides school supplies for all students enrolled at Nazareth School</li> </ul>
Increase family participation in decision making	Throughout the year, participation in district and school-wide decision-making empowers caregivers as their child's first teacher and advocate.	<ul style="list-style-type: none"> <li>• Title I Parent Meetings</li> <li>• Meet the Teacher Parent Sign Up</li> <li>• Home &amp; School Meetings</li> <li>• SBDM/DIP Committee</li> <li>• Nazareth Education Foundation</li> <li>• Nazareth Home &amp; School</li> <li>• LPAC Committee Parent Participation</li> </ul>
Equip families with tools to enhance and extend learning	Caregivers have multiple opportunities to learn about student progress and ways to support success at home. Caregivers also have personal extended learning opportunities.	<ul style="list-style-type: none"> <li>• Family conferences as required twice each year</li> <li>• Summer Reading Program</li> <li>• Bilingual books for families (as needed)</li> <li>• Suggestions for family field trips in Nazareth and near vicinity</li> <li>• Student work and progress sent home daily for parental support of learning.</li> </ul>

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Provide ongoing professional development opportunities for educators	PK Teaching staff participates in participate in professional development opportunities to support and use culturally diverse, culturally relevant, and culturally responsive family engagement strategies and enhance instruction.	<ul style="list-style-type: none"> <li>• PK Guidelines</li> <li>• ESC Region 16 ECE training, coaching, mentoring</li> <li>• District-wide strength-based PD</li> </ul>
Evaluate family engagement efforts and use results for continuous improvement	Ongoing campus/district needs assessment cycle will seek input to improve the quality of instruction, climate, and family engagement	<ul style="list-style-type: none"> <li>• District/Campus Improvement Plan cycle</li> <li>• District/Campus Climate Surveys</li> <li>• Title I Parent Meetings</li> <li>• District Performance Report</li> <li>•</li> </ul>

### Transition Activities:

- Engage community through Facebook and public postings for PreK Roundup. Roundup involves an on campus visit for prospective students to the district.
- Back to school night – when students are enrolled, they have the chance to come to the classroom before school starts and meet the teacher. This is a time when parents get the change to sign up to volunteer at school parties and gets the dates of all major elementary school activities throughout the year.
- Pk to Kindergarten transition is facilitated with open and available teacher access to parents on a daily basis. PK students have regular interaction with Kindergarten staff, share PE, art, Lunch, and Recess routines with Kindergarten in order to promote continuity of program between grade levels.

### Conclusion:

Along with our Title I Parent and Family Engagement Policy, the HQPK Family Engagement Plan is one of the strategies Nazareth ISD uses to guide collaborative success. Parent and family engagement is one thing that is woven into the DNA of our little school and community. We know each PK student’s future academic success depends on the positive relationships between staff and families that NAZARETH ISD promotes through the HQPK Family Engagement plan. This helps establish a shared understanding of how we can work together to ensure every child will reach their full potential, from birth to kindergarten and beyond.

Revised March 2025